

"Turning Possibilities into Realities "

## Building a Global Movement for Change [UNSG]: The Promise (part 32)

# "Working Hard at Working Smart" (part XLIII)

# 2014 : Raising the Bar: Achievements: Leadership Building



"If your actions inspire others to dream more, learn more, do more and become more, you are a leader"

John Quincy Adams, sixth President of the United States of American July 11, 1767 — February 28, 1848

#### The future we want: The Promise: The Force Beyond

#### Who is a Leader?

Old Kia Kima Teachings

The reply to this question is in front of our noses. Yet we all need to look in the mirror to be reminded of the answer because, in truth you are, he is, she is – we are all thrust into that role in some shape or form; daily, weekly, monthly. Just think about it. Either we are leaders in fact as dictated by our roles, titles, and behaviours this moment in time, or we are potential leaders in waiting for the emergence of the right circumstance, need, and/or opportunity. For the responsible, there is no ducking it and there is no dodging it. Being a leader is a fact of life, and in that role everyone gets the hands-on experience, both figuratively and literally, of a turn at the wheel to steer the ship while others look to us the Captain for answers, direction, and a secure and safe passage.

## Achievement Emphasizing - The value achievement Youth leadership development

Old Kia Kima Preservation Association, Inc

Our working definition of the Value of *Achievement* is:

A strong commitment to the pursuit of the success and personal pride enjoyed in reaching a goal which requires considerable effort, and the application of skills, practice, talents, abilities, and perseverance.

The synonyms for the Value of *Achievement* are:

# Accomplishment, Attainment, Success, Fulfillment, Feat, Conquest, Consummation, Creation, Masterstroke, Realization, Triumph, Tour de Force, Victory

**Achievement** is the dominant Leadership *Value* in Leadership Development Quadrant 3, and therefore is singled out in this quadrant for special emphasis. In doing so it is important to understand that the Value of *Achievement*, along with the strong supportive role of the associated values of, *Integrity, Responsibility*, and *Courage* all interact to become "the tracks to run on" for the developing Personality Characteristic of *+ Self-Confidence*.

#### Leaders who model the Value of Achievement:

- 1. Are goal oriented, like to see the results of their efforts, and encourage others to do likewise.
- 2. Have learned how to build upon and leverage their successes by making the most of their talents and abilities, and encourage others to do likewise.
- 3. Work hard, displaying *Integrity* and a high level of motivation, **determination**, and ambition to *achieve* their goals, and encourage others to do likewise.
- 4. Have a high level of *Self-Confidence* coming from a belief in **self** that projects poise and self-assurance to others who are encouraged to follow their lead.
- 5. Have and project a feeling of personal pride derived from a sense of accomplishment and success in their work, and they encourage others to do likewise.
- 6. Are excellent role models, often displaying great *Courage*, valor, & gallantry in their accomplishments.

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- 7. Are often excellent coaches; their successes make them adept in "Talking the Talk", and especially so in demonstrating how to *Responsibly* "Walk the Walk".
- 8. Have earned the respect and admiration of others and are often elevated to the role of "My Hero".
- 9. Display modesty, humility, & have control of their ego.
- 10. Are often among the first to volunteer to help others.
- 11. Can be counted on for the planning, execution, and leadership necessary to see a project to completion.
- 12. Make great followers and team mates due to their high levels of confidence, skills, drive, and initiative.

### **About Achievement**

People with a high value for *Achievement* are driven less by competitiveness, and more by personal *Integrity*, self-actualization and a *self-confident* determination to do well and to realize the fulfillment of goals and aspirations. At their best, those "at the top of their game" focus on a plan of action with clear-cut goals, and consistently demonstrate an abundance of drive, initiative, motivation, **determination**, and perseverance.

As they act out the value they have for Achievement, they often have the Courage to set lofty goals that are increasingly more challenging, and progressively more rewarding and socially significant, often leading to fame and the status of personal Hero in the eyes of others. Along the way they earn Degrees, Trophies, Blue Gold Titles, Ribbons, Metals, Awards, Recognition, Adulation, Respect, Self-Respect, Appreciation, Success, Tournaments, Devotion, Admiration, Praise, Glory, Thank You's, and Bless You's.

Because they are so *Self-Confident* and possess a very high value for **self-sufficiency** and organizational skills, they can be excellent problem solvers. People who have a high value for *Achievement* embrace accountability and are very *Responsible* in taking ownership of a goal and following through to successful completion.

#### INTEGRITY - ACHIEVEMENT -RESPONSIBILITY - COURAGE

A strong + Self-Esteem and a high level of + Self-Confidence are required to tackle the many challenges of Leadership, and in turn earn the right and gain the approval to lead. In addition, there is the need to demonstrate *Responsibility* and show the presence of necessary skills and abilities required for *Achievement* of the goals related to the overall task or mission. A high level of *Courage* and *Integrity* is also necessary. This is especially true because the stronger the belief of the leader and his followers in what is right and just, and the more difficult the task, the greater the will and resolve that all must have to achieve objectives in the face of escalating adversity.

By acting on the values of Integrity, Achievement, Responsibility, and Courage, the emerging leader begins to show to self and others, through the motivation of an + Attitude of *Expectations*, that she/he has a strong self-concept and the mix of + Self-Confidence, skills, and abilities that it takes for personal success and Leadership success. When the chemistry of this unique blend of Personality Characteristics and Leadership Values comes together, personal charisma is the term most frequently used to describe its appeal to followers.

#### How Leadership Core Values are Overlapping & Interrelated

This graphic helps to visualize the concept of how these Leadership Core Values have an overlapping and interrelated influence, each one relative to each other.

### Making a difference...

*"And that is how change happens.* One gesture. One person. One moment at a time"

ibba Bra

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The journey continues...